



Find the result of

(2) Complete using ( < , = or > )

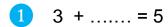
(3) Put (</->

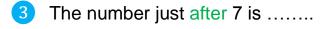






4 Complete









5 Write in letters

1 3 2 4 5 6 7 8 9



Circle the greatest number

4	4	/	9	5	
6	3	2	8	4	

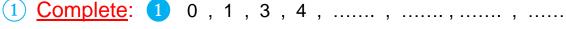


#### Diagnostic Test 2

Primary first

It is easy to be brave from a safe distance.





- 10 , 9 , 8 , 7 , ...... , ...... , ...... , ......
- 0 , 2 , 4 , ...... , ...... , ......
- one , two , three , ...... , ...... , ........

# Arrange from the smallest to the greatest

4, 7, 3, 9

6,1,5,2

Complete (3)



- 6 <

- \_5 [
- 6 2 > ......

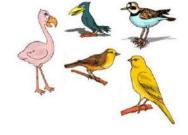
# 4 Complete

- 1 + 1 = ......
- **5** 5 + 5 ≠
- $2 + 2 = \dots$
- $3 + 3 = \dots$
- 7 + 7 =
- $4 + 4 = \dots$
- 8 + 8 = ......



# (5) Write the number:











Name:		Date:	Class:
Smile Mathematics	Ca	lendar	Primary first

We Wath!

A journey of a thousand miles begins with a single step

# Calendar

# 1. Why we use calendars?

.. Calendar helps us to keep track of days, weeks, months in a year as well as special days as your birthday and holidays

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5																											

1. لماذا نستخدم التقويم ( النتيجة ) ؟

# What the calendar helps us keep track of?

Calendar helps us to keep track of days, weeks, months in a year as well as special days as your birthday and holidays

3. What are the days of the week?

Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday

- 4. How many days are there in a week? 7 days
- 5. Which day is today tomorrow yesterday?
- 6. What are the months of the year?

January, February, March, April, May, June, July, August September, October, November, December

- 7. How many months are there in a year? 12 months
- 8. What is the date of today? Day / Month / Year

Name:	Date:	Class:

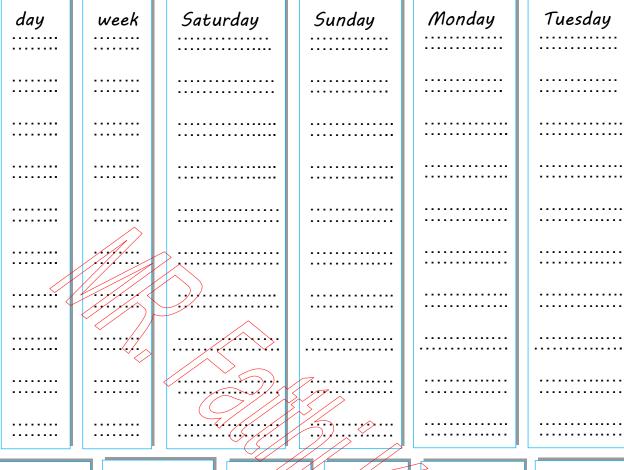
 Unit 1
 Primary one

 رَبُنَا الْقَحْ بَيْنَا وَبَيْنَ قُوْمِنَا بِالْحَقِّ وَالْتَ خَيْر

# Smile Mathematics

99 >





				$\Rightarrow$	
Wednesday	Thursday	Friday	today	yesterday	tomorrow
			///.//		
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				<i>////</i>	
			7		

Days of the week

Primary first



Actions speak louder than words

#### Days of the week

- 1. Complete: Saturday, Sunday, ....., .....
  - b. ....., Wednesday, Thursday, .....
  - c. Monday, Sunday, Saturday, ....., ....
- 2. Complete: a. Number of days of the week is .............
  - **b.** 1 week = ..... days

c. 2 weeks = ..... days

- d. 3 weeks = ..... days
- e. 4 weeks = ...... Days
- f. The day comes directly after Sunday is .........
  - g. The day comes directly after Thursday is .........
  - h. The day comes directly before Sunday is .........
  - i. The day comes directly before Thursday is .........
  - j. The day that that is between Saturday and Monday is ......
- 3. Complete: 1. If today is Friday, then tomorrow will be ........, and yesterday was .....
  - 2. If today is Monday, then tomorrow will be ......, and yesterday was .....
  - 3. If today is Thursday, then tomorrow will be ....., and yesterday was .....
  - 4. If today is Saturday, then tomorrow will be ..... and yesterday was .....





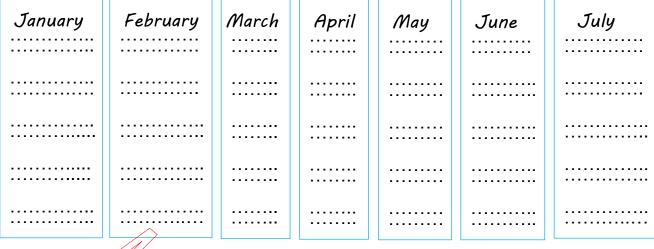


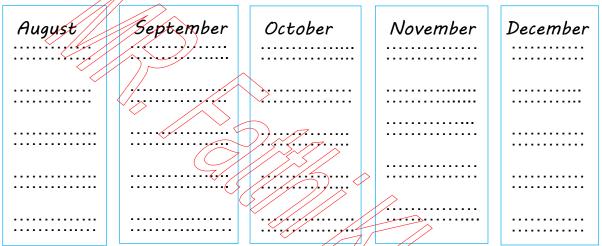
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Name:		Date:	Class:
Smile Mathematics	Mont	hs of the year	Primary first

Months of the year **Smile Mathematics** A friend in need is a friend indeed

### Months of the year





- 1. Complete a. Number of months of the year is
  - b. The fourth month of the year is .........
  - c. The month just after September is .....and that before it is .....
  - d. In which month was your birthdate?.....

### **CONCEPTS**



number line



math journal



Multidisciplinar



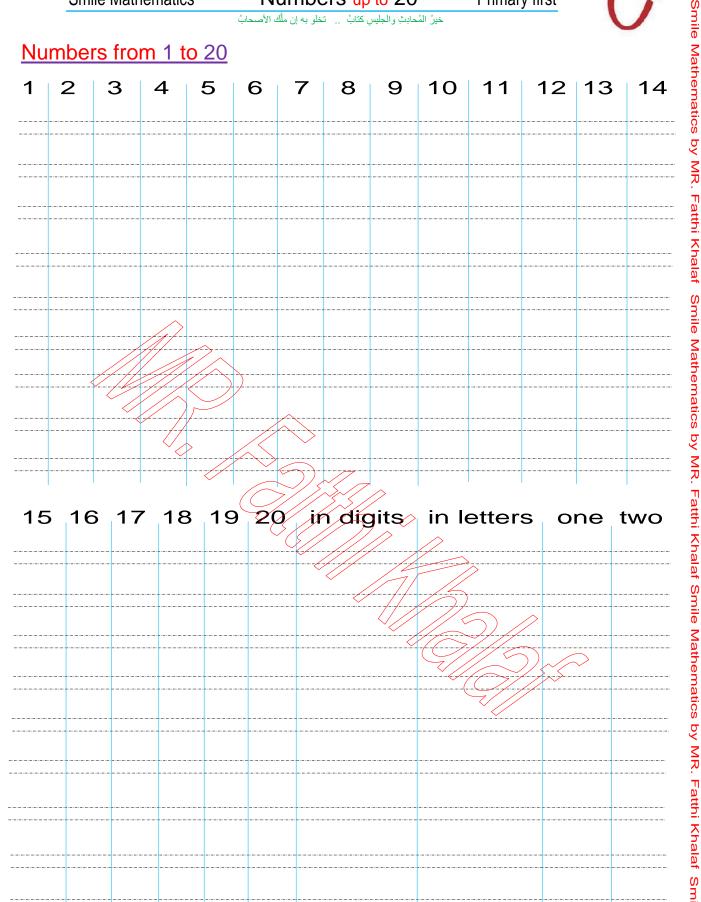


Numbers up to 20 **Smile Mathematics** 

Primary first

خيرُ المُحادِثِ والجليسِ كتابُ .. تخلو به إن ملَّك الأصحابُ

# Numbers from 1 to 20



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Name:	Date:	Class:

Numbers up to 20

Primary first

The bad workman always blames his tools.



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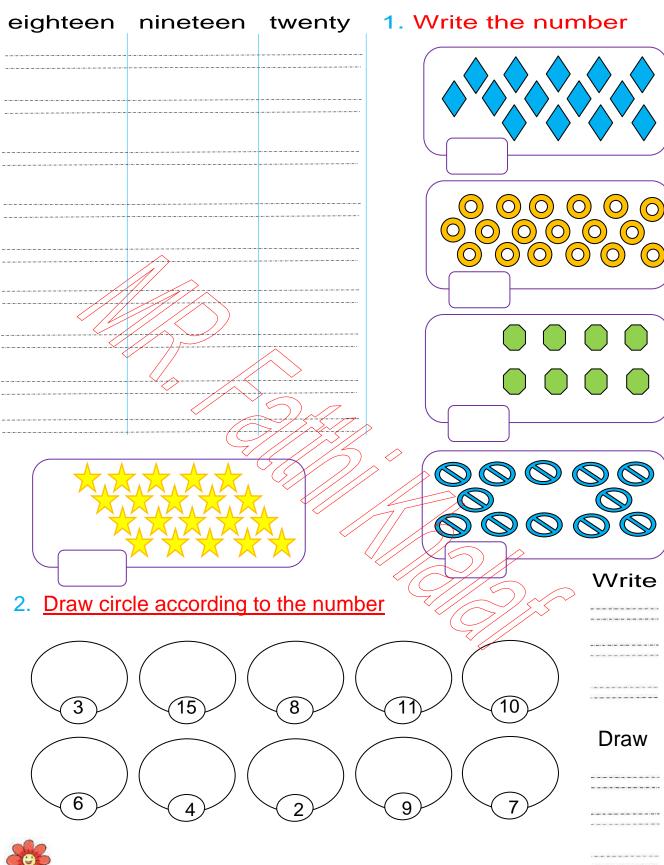
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Name:	Date:	Class:

Smile Mathematics Numbers up to 20

Primary first



Well done is better than well said





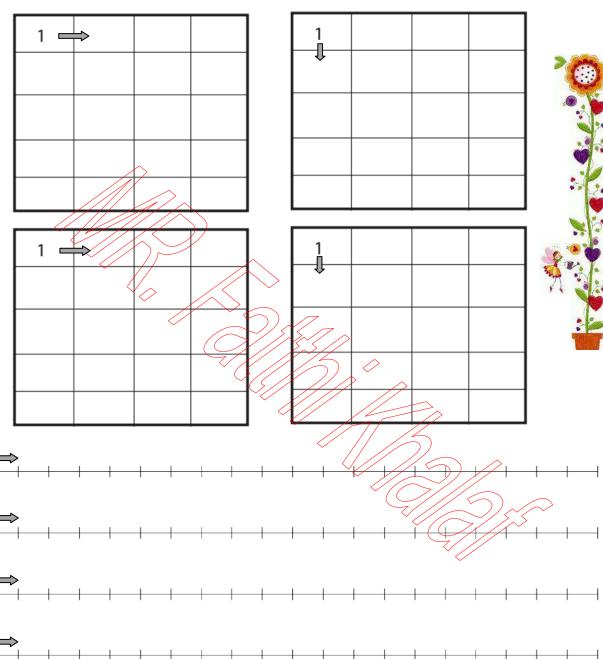
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Smile Mathematics Numbers up to 20 Primary first

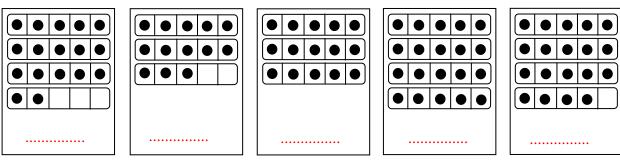


Quality education is the best investment for your future

### 1. Complete by writing the numbers from 1 to 20



# 2. Write the number





Name:	
-------	--

Date:

# Numbers up to 20

It is easy to be brave from a safe distance.

Write in digits.



	one	<u>(16)</u> 	nineteen
<b>2</b>	thirteen	<b>17</b>	six
3	seven	<b>18</b>	fifteen
4	five	<b>19</b>	ten
5	seventeen	20	four
6	twenty	<b>21</b> )	three
7	eleven	<b>22</b>	nine
8	two	<b>23</b>	eighteen
9	fourteen	<b>24</b> )	zero
10	eight	<b>25</b> )	twelve
11)	sixteen	<b>26</b>	six
12	sixteen	<b>27</b>	two
13	nineteen	28	nineteen
14	eight	<b>29</b>	fifteen
15)	eleven	30	ten

# Numbers up to 20

It takes less time to do a thing right than to explain why you did it wrong.

Write in digits.



1	fifteen	<b>16</b>	two
2	 ten	<u>(17)</u>	eleven
3	sixteen	<u>(18)</u>	eighteen
4	 seven	<u>(19)</u>	seventeen
<b>(5</b> )	 three	<b>20</b>	twenty
<b>6</b>	 nineteen	<b>(21)</b>	five
7	 twelve	<b>22</b> )	four
8	 zero	<b>23</b>	six
9	one	<b>24</b> )	nine
10	 one	<b>25</b> )	fourteen
11)	eight	<b>26</b>	thirteen
12	fifteen	<u>27</u>	fourteen
13)	two	<b>28</b>	fifteen
14)	eleven	<b>29</b>	ten
15)	nineteen	<u>30</u>	ten

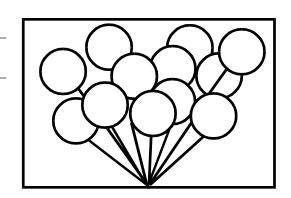
Name:

Date:

# Numbers up to 20

Have no fear of perfection - you'll never reach it.

#### Write in letters



Name:

Date: \_\_\_\_

# Numbers up to 20

I think I can, I think I can, I think I can.

#### Write in letters

I can Do Maths



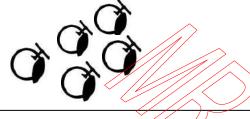
It takes less time to do a thing right than to explain why you did it wrong.

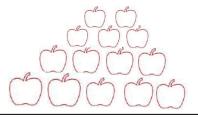
### 1. Complete using " more than " or " less than "





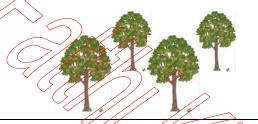
The number of cups is ...... the number of bottles





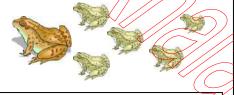
The number of oranges is..... the number of apples





The number of birds is ...... the number of trees





The number of snakes is ...... the number of frogs

### 2. Complete using " more than " or " less than "

- ① 3 ......7
  - 3 5 ...... 3
- 5 6..... 4
- ⑦ 6 ...... 8
- 9 2 ..... 5

- 2 3 ..... 3
- **4** 4 ..... 2
- 6 1 ..... 6
- 8 9 ..... 1
- **1** 5 ..... 5

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Less than

Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics

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<i>)</i> ,	/_~				
	/ _	>			

.....

### Equals to

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																						•
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

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# Comparing Numbers up to 20

The harder to do something, The more comfortable you feel after you had done it.

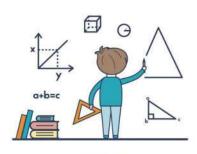
# Complete using (<, =, >).



# Comparing Numbers up to 20

The reward of a thing well done is to have done it.

# Complete using (<, =, >).



enigned by Vecteezy

- <sup>①</sup> 15\_\_19
- <sup>(14)</sup> 4 7

<sup>(27)</sup> 8 6

<sup>2</sup> 6 7

0 8

<sup>28</sup> 3 7

<sup>3</sup> 2 \_\_ 18

- <sup>16</sup> 20 13
- <sup>29</sup> 7 17

- <sup>4</sup> 14 11
- <sup>17</sup> 5 19

<sup>30</sup> 11 0

<sup>5</sup> 19 2

<sup>18</sup> 12 7

<sup>31</sup> 13 11

- <sup>6</sup> 18 11
- <sup>(19)</sup> 9 4

<sup>32</sup> 17 9

- <sup>(7)</sup> 16 14
- <sup>20</sup> 1 2

<sup>33</sup> 10 5

<sup>®</sup> 8 13

<sup>(21)</sup> 13 6

<sup>34</sup> 9 7

<sup>9</sup> 12 3

<sup>(22)</sup> 4 2

<sup>35</sup> 5 12

0 6

<sup>(23)</sup> 4 4

<sup>36</sup> 0 4

<sup>(1)</sup> 9 5

- <sup>24</sup> 20 13
- <sup>37</sup> 12 16

- <sup>12</sup> 14 \_\_ 16
- <sup>25</sup> 15 13
- <sup>38</sup> 19 5

- <sup>(13)</sup> 11 14
- <sup>26</sup> 8 9

<sup>39</sup> 13 10

Name:	Date:	Class:

Smile Mathematics One more and One less

rimary first



The bad workman alv	ways blames his tools
• Complete: The number which is	X Z
① One more than 7 is	① One <u>less</u> than 7 is
② One more than 9 is	② One <u>less</u> than 9 is
③ One <u>more</u> than 17 is	③ One <u>less</u> than 17 is
One more than 19 is	4 One <u>less</u> than 19 is
⑤ One more than 0 is	© One <u>less</u> than 10 is
6 One more than 15 is	6 One <u>less</u> than 15 is
One more than 1 is	One less than 1 is
® One more than 8 is	® One less than 8 is
2 Write 4 numbers just after	3 Write 4 numbers just before
① 3 are,and	① 7 are , and
② 7 are, and	② 5 are , , and
③ 9 are, and	3) 11 are , , and
④ 14 are , and	④ 18 are, , and
⑤ 12 are , and	5 19 are and
6 16 are , and	6 20 are and
Write 4 numbers just after	Write 4 numbers just before
① O are , and	① 4 are , , and
② 10 are , , and	② 9 are , , and
③ 5 are , and	③ 16 are , and
④ 15 are , and	④ 20 are , , and
⑤ 13 are , and	⑤ 8 are , and
6 7 are , and	6 11 are , , and



No gains without pains

Primary first





### Write (more) or (less):

- 6 is one ..... then 7
- 11 is one ..... then 10
- 5 is one ..... then 4
- 7 is one ..... then 6
- 19 is one ..... then 20
- 4 is one ..... then 5
- 1 is one .....then 0
- 8 is one then 7
- 10 is one ...... then 9
- Write (more) or (less
- 3 is ..... than 8
- 7 is ..... than 4
- 2 is ..... than 9
- 6 is ..... than 5
- 9 is ..... than 2

- 13 is one ..... then 12 1
- 12 is one ..... then 13
- 8 is one ..... then 9
- 9 is one ..... then 8
- 2 is one ..... then 3 (5)
- 3 is one ..... then 2 6
- 16 is one ..... then 15
- 15 is one ..... then 16
- 19 is one ..... then 18
- 18 is one ..... then 19
- Write ( more ) or ( less ):
- 🕩 13 is ..... than 5
- 3 16 is ...... than 10
- 4 20 is \_\_\_\_\_ than 8
- 11 is ......than 13

### 4 Circle the number that is more

### 5 Circle the number that is less

- 4 6 3 9
- 7 8 2 1
- 12 19 16 18
- 17 11 15 10



- 7 17
- 5 6
- 8

19

- 18 13
- 4 2

9

15

- 12 20
- 1 0

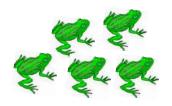
Smallest and Greatest

primary first



Actions speak louder than words.

### ① Circle the smallest set





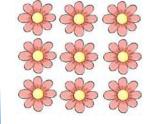


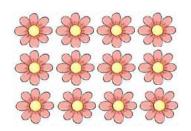


### Circle the greatest set









# ③ Circle the smallest

- 5 7

- 0 3

# ©Circle the greatest

- 3
- 5
- 6
- 4
- 6
- 2 3 9

Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics by MR. Fatthi Khalaf Smile Mathematics

Name:	Date:	Class:

#### After, Before and Between



The bad workman always blames his tools

### • After and Before

- 1 The number just after 3 is ........
- 2 The number just after 7 is .......
- 3 The number just after 9 is .......
- 4 The number just after 14 is .......
- 5 The number just after 12 is .......
- 6 The number just after 19 is .......

1 The number just before 7 is .......

Primary first

- 2 The number just before 5 is ........
- 3 The number just before 6 is ........
- 4 The number just before 18 is .....
- 5 The number just before 19 is .....
- 6 The number just before 11 is .......

#### 2 Between //

- 1 The number lies between 4 and 6 is ....... 4, ..... , 6
- ② The number lies <u>between</u> 2 and 4 is ........ 2 , ...... , 4
- 3 The number lies between 8 and 10 is ...... 8, ..... , 10
- 4 The number lies between 10 and 12 is \_\_\_\_\_ 10 , ..... , 12

# 2 Complete

- - ③ ....... 16
- ① 7 < .......... ② 8 > ......... ③ ........ < 19

### 3 Join the sets of equal number of element



ক্চ ক্চ ক্চ ক্চ ক্চ



*ቅ* ፊ ፊ

**4** ...... > 11

ক্ট ক্ট ক্ট ক্ট ক্ট

*ቚ* ፙ

*ক*ৈ কৈ ক \$\$ \$\$ \$\$\$ \$\$ \$\$\$



### After and Before

Primary first



An angry man opens his mouth and shuts his eyes.

### Write 4 numbers just after:

- 3 , ...... , ...... , ...... , ....... (1)
- 8 , ...... , ...... , ...... , .......
- 3 4 , ...... , ...... , ...... , .......
- **(5)**
- 7 5 , ...... , ...... , ...... ,
- **8** 13 , ...... , ...... , ...... , .......
- 9 10 , ...... , ...... , ...... , .......
- 10 8 , ...... , ...... , ...... , .......
- 12 7 , ...... , ...... , ...... , .......
- **13 0** , ...... , ...... , ...... , .......

- , ...... , ....... , ....... , .......

### Write 4 numbers just before:

- , ...... , ...... , ...... , ......
- 2 8 , ...... , ...... , ...... , .......
- 14 , ...... , ...... , ...... , .......
- 20 , ...... , ...... , ....... , .......
- 9 , ...... , ...... , ....... , .......
- 5 , ...... , ....... , ....... , .......
- 9 , ...... , ....... , ....... , .......
- 6 ....., , ....... , ...... , ......
- 8 / //// , .........
- 15 , .......... , ........ , ........
- 17 , ...... , ...... , ....... , .......
- 10 , ...... , ...... , ...... , .......
- 12 , ...... , ...... , ....... , ....... (14)
- 16 , ...... , ...... , ...... , .......
- **1**3 , ...... , ...... , ....... , .......



Name.	
manic.	

Date: ..... Class: .......

**Smile Mathematics** 

**Ordering Numbers** 

Primary first

Well done is better than well said.



#### Arrange from the smallest to the greatest

#### Arrange from the smallest to the greatest





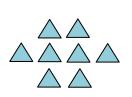
Smile

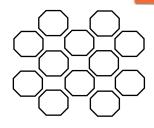
Sometimes it is more important to discover what one cannot do than what one can do.

### ① Write in the standard form









# 2 Write in the word form

4

7

3

16

9

1.

13

2 Complete using (<, = or >)

**1** 9 \_\_\_\_ 5

**2** 7 2

**3** 15 \_\_\_\_ 8

4 6

68 eight

**6**18 \_\_\_\_16

4 a. Circle the smallest number

**1** 11 , 17 , 9 , 19

2 8 , 14 , 0 , 15

b. Circle the greatest number

**1** 19 , 13 , 7 , 4

2 6 12 5 20

S Arrange from the smallest to the greatest

**1** 9 , 12 , 9 , 10 , 6

**1** 14 , 11 , 4 , 8 , 7

····· , ····· , ····· , ····· , ····· , ····· , ····· , ····· , ····· , ····· ,

6 Complete with the same pattern

**1** 13 , 12 , 11 , ..... , ..... , ..... , ..... , .....

2 0 , 2 , 4 , ..... , ...... , ......



Name:	Class:	Date:		$\wedge$
Smile Mathematics	Smile Test 2		athematics	Smile
Write in the star	reward of a thing well done is to ndard form	have done it.	* * *	Simile
	444			
② Write in the wor	d form			
12 , 8	, 2 ,	15 , 7	, 6 ,	20
	·····			
2 Complete using	(<),= or $>$ $)$			
<b>1</b> 13 19	26	9	<b>3</b> 9 [	2
4 17 14	5-4	four	<b>6</b> 5 [	11
④ a. Circle the sn	nallest number			
<b>1</b> 19 , 11	, 10 , 17	2 9 6	, 20 ,	12
b. <u>Circle the g</u> ı	reatest number			
<b>1</b> 15 , 17	, 8 , 6	2 7 , 17	7 , 4 ,	13
5 Arrange from th	ne smallest to th	e greatest	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	
<b>1</b> 19 , 7 , 8	8 , 13 , 5	<b>1</b> 6 , 13	, 14 , 0	, 9
, ,	,	, ,	,	,
© Complete with	the same patter	<u>n</u>		
<b>1</b> 8,7,6,	, ,	, ,	,	
2 13 . 14 .	15		3	



Name:	Class:	Date:
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Smile Test 3

**Smile Mathematics** 



A tree is known by its fruit

# Write the number in the standard form









2 Complete

- 3 Put (</->

- **2** 15 13
- 8 **3** 8

**5** 19

- 4 Complete
- 1 The number just after 4 is .......
- 2 The number just after 7 is ......
- 3 The number just before 14 is .......
- 4 The number just before 17 is
- 5 The number that is 1 more than 15 is .......
- 6 The number that is 1 less than 15 is ........
- 5 Complete 1 The number of days of the week is .........
  - 2 The number of months of the year is ........



- 3 The day just before Monday is ......
- 4 The day just after Wednesday is ......
- 5 If today is Saturday, then tomorrow will be ...........
- 6 If today is Saturday, then yesterday was ..............



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Name:	Class:	Date:
Smile Mathematics	Smile Test 4	Smile Mathematics

Do as you would be done by



|--|

5	9	3	8	4
13	17	19	11	14

# 2 Write the number that is 1 less than each of :

 5	 9	 3	 8	 4
 13	 17	 19	 11	 14

- 3 Complete: 1-dgit number is .......
  - The greatest 1-dgit number is ........
  - The number of 1-dgit numbers is .......

# **4** Complete

- 1 The number just after 19 is .......
- 2 The number 17 in letters is .....
- 3 The number twenty in digits is .......
- 4 The number just before 11 is .....
- 5 The number that is 1 more than 13 is
- 6 The number that is 1 less than 10 is .......

### S Complete

1 week = ...... days , 2 weeks = ..... days



- 2 The number of months of the year is ........
- 3 The day just after Saturday is ......
- 4 The day just after Friday is ......
- 5 The first month of the year is ......
- 6 If today is Sunday, then tomorrow will be ......



Name:	Date:	Class:
Name:	Date:	Class:

Smile Mathematics Classification

Practice yourself what you preach

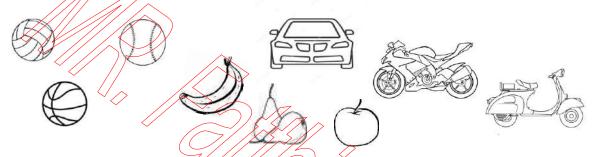


Primary first

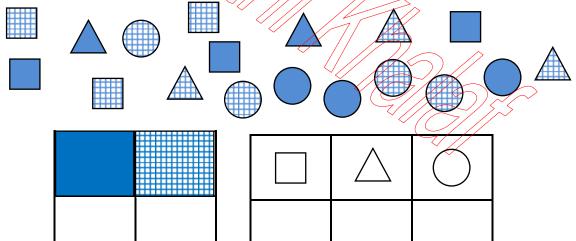
Classifying and comparing objects

big	small	same	similar	different	size	color	shape

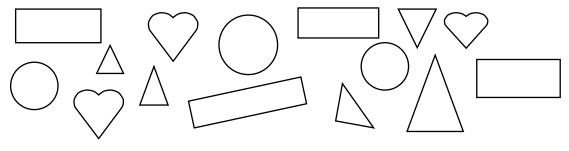
1. Circle the objects of the same kind:



2. Count and complete the two tables:



3. Color the similar objects with the same color:







Classification Easy come, easy go

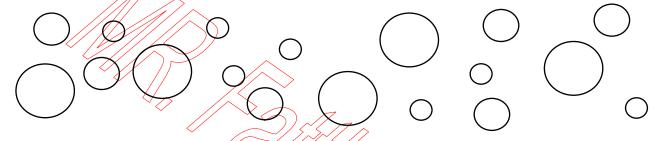
Primary first



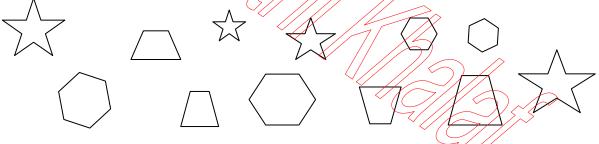
1. Circle the objects of the same color:



2. Color the circles of the same size with the same color:



3. Color the objects of the same shape with the same color:



Circle the odd color:



Circle the odd shape:



#### One, two sona

One, two. How are you? Three, four. Fine and you? Five, six. What time is it? Seven, eight. It's getting late. Red, blue. How old are you? Nine, ten. I'm eleven...





nozkratgahza.com





Math song

You can add numbers Quickly in your mind.

> 10 + 0 9 + 1 8 + 2 is 10

7 + 3 6 + 4 5 + 5 is 10

4 + 6

2 + 8 is 10

1 + 9

0 + 10

All these equal 10.

# Ways to make 10

**Smile Mathematics** 

1. Complete:

2. Join to make ten:

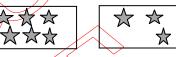






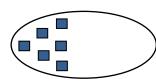


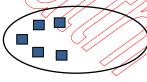


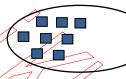


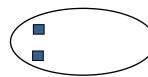


3. Complete by drawing squares to get 10:

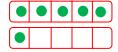


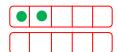


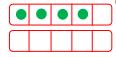


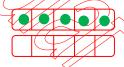


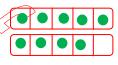
4. Complete by drawing circles to get 10/2











5. Complete to get 10:

#### Adding Strategies فقمْ بعلم ولا تطلب به بدلاً فالناسُ مَوْتي وأهلُ العلم أحياءُ

Primary first

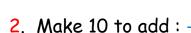


1. Make 10 to add:

2. Make 10 to add: -











4. Add: -

### Adding using the Number Line Primary first

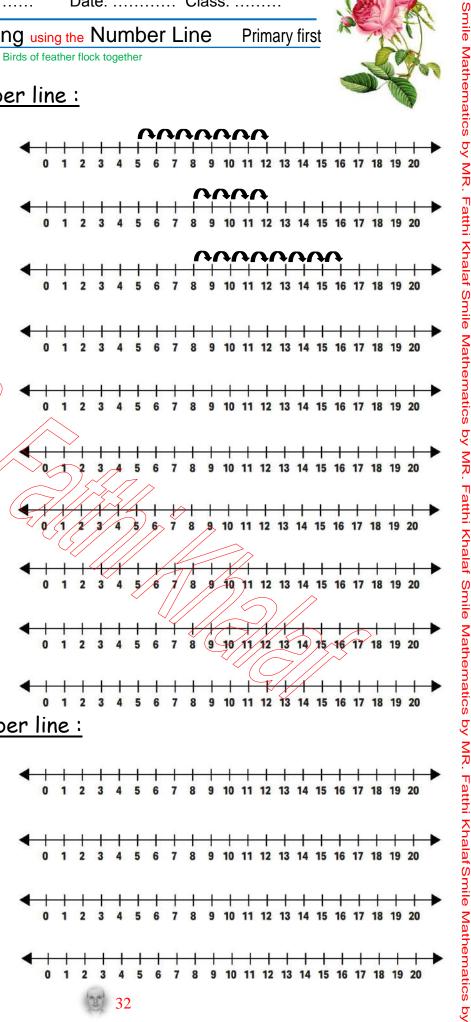
Birds of feather flock together

# 1. Add using the number line:

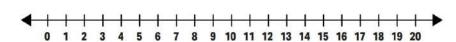
- 5 + 7 = ......
- 8 + 4 = ......

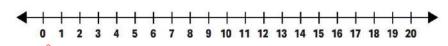


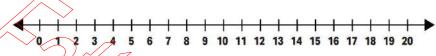
8 + 8 = ......

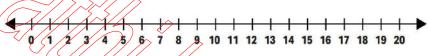


9 + 6 =

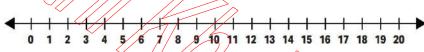




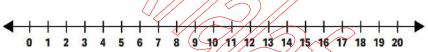




10 + 4 = .....



12 + 6 = ......

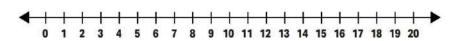


13 + 7 = .....

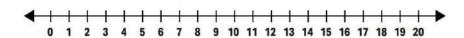


# 2. Add using the number line:

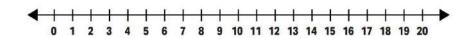
4 + 8 = ......



15 + 4 = ......



5 + 11 = ......



**4** 7 + 7 = ......



# Adding up to 20

A tree is known by its fruit

# Find the result of:



Name:

Date:

# Adding up to 20

Hitch your wagon to a star

# Find the result of:



Primary first Addition fact Family



# 1. Add to create a fact family:

Family	Family   Family		Family	Family
1	2	3	4	5
1 + 0 =	2 + 0 =	3 + 0 =	4 + 0 =	5 + 0 =
1 + 1 =	2 + 1 =	3 + 1 =	4 + 1 =	5 + 1 =
1 + 2 =	2 + 2 =	3 + 2 =	4 + 2 =	5 + 2 =
1 + 3 =	2 + 3 =	3 + 3 =	4 + 3 =	5 + 3 =
1 + 4 =	2 + 4 =	3 + 4 =	4 + 4 =	5 + 4 =
1 + 5 =	2 + 5 =	3 + 5 =	4 + 5 =	5 + 5 =
1 + 6 =	2 + 6 =	3 + 6 =	4 + 6 =	5 + 6 =
1 + 7 z	2+7=	3 + 7 =	4 + 7 =	5 + 7 =
1 + 8 =	2 + 8 =	3 + 8 =	4 + 8 =	5 + 8 =
1 + 9 =	2 + 9 =	3 + 9 =	4 + 9 =	5 + 9 =
1 + 10 =	2 + 10 =	3+10=	4 + 10 =	5 + 10 =
		7///		L

Family	Family	Family	Family	Family
6	7	8///	9	10
6 + 0 =	7 + 0 =	8 + 0 =	9+0=	10 + 0 =
6 + 1 =	7 + 1 =	8 + 1 =	9+1,=	10 + 1 =
6 + 2 =	7 + 2 =	8 + 2 =	9 + 2 =	10 + 2 5
6 + 3 =	7 + 3 =	8 + 3 =	9 + 3 =	10 + 3 =
6 + 4 =	7 + 4 =	8 + 4 =	9 + 4 =	10 + 4 =
6 + 5 =	7 + 5 =	8 + 5 =	9 + 5 =	10 + 5 =
6 + 6 =	7 + 6 =	8 + 6 =	9 + 6 =	10 + 6 =
6 + 7 =	7 + 7 =	8 + 7 =	9 + 7 =	10 + 7 =
6 + 8 =	7 + 8 =	8 + 8 =	9 + 8 =	10 + 8 =
6 + 9 =	7 + 9 =	8 + 9 =	9 + 9 =	10 + 9 =
6 + 10 =	7 + 10 =	8 + 10 =	9 + 10 =	10 + 10 =

Name:	Date:	Class:

**Smile Mathematics** 

#### Bar Graph

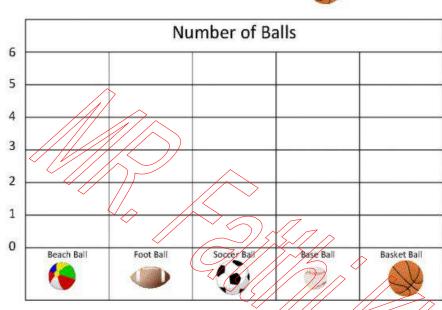
Primary first

If you wait until you're ready you'll be waiting the rest of your life

#### Bar graph and pictograph

1. Make a bar graph to show how many of each type of





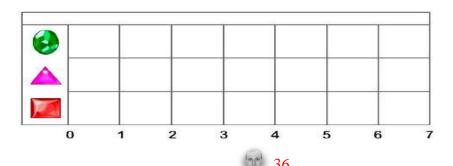
Bar	
	• • • • • • • • • • • • • • • • • • • •

- 1. How many Beachballs are there?
- 2. How many Basketballs and Baseballs are there in all?
- 3. How many more Baseballs are there than Footballs?

### 2. Color according to the figure



Gems	collection
	1111
_	1111
	HH



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Name:	Date:	Class:

Smile Mathematics

## Picture Graph

Primary first



Practice yourself what you preach.

#### Bar graph and picture graph

**1.** Shade according to the number of items



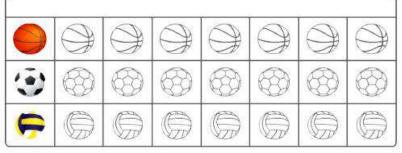


pic	ture	grap	h 
		• • • • • • •	
		• • • • • • •	
			• • • •
	• • • • • • •		• • • •
• • • • •		• • • • • • •	
			• • • •

2. Make a picture graph by counting the number of balls



Game	s Collection
(i)	11111
9	



The most number of balls
is for
The least number of balls
is for





Name: Class:
--------------

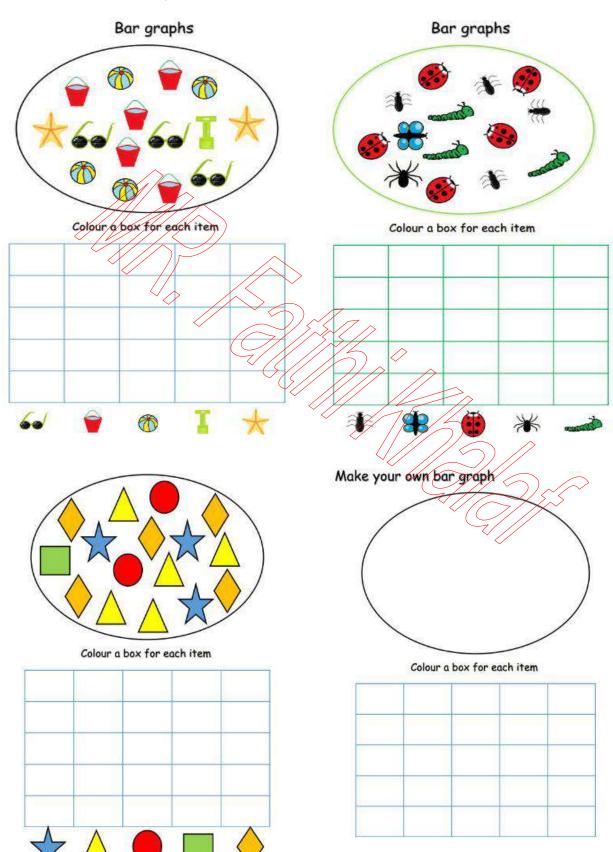
Smile Mathematics Bar graph Primary first



When you have nothing to say, say nothing.

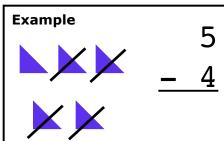
## Bar graph and pictograph

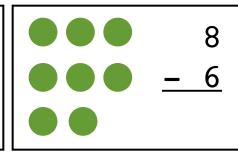
3. Shade according to the number of items

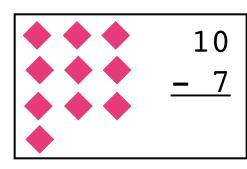


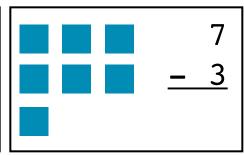
## **Vertical Subtraction**

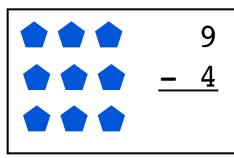
Read the problem. Draw a line through the correct number of objects. Write the answer under the line.

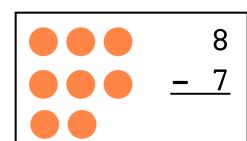


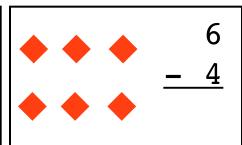


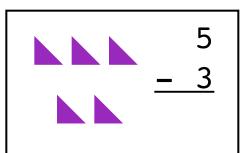


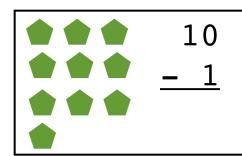


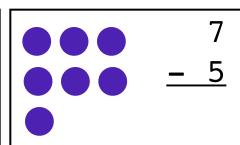


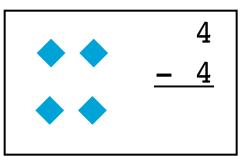


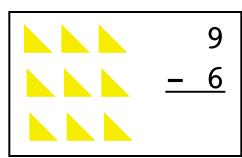


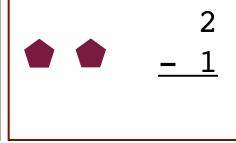








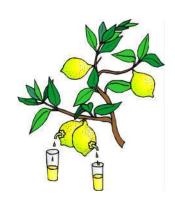




## Subtracting within 20

Take your dreams seriously.

## Find the result of:



Date:

## Subtracting within 20

A fox is not taken twice in the same snare

Find the result of:



$$^{(2)}$$
 18 - 9 =  $^{(12)}$  14 - 5 =  $^{(22)}$  1 - 1 =

$$^{(3)}$$
 9 - 8 =  $^{(3)}$  10 - 8 =  $^{(3)}$  6 - 4 =

$$^{24}$$
 2 – 0 =

**Family** 



Family

## 1. Subtract to create a fact family:

Family 1
1 - 0 =
1 - 1 =

1 4111117					
3					
3 - 0 =					
3 - 1 =					
3 - 2 =					

Family

· - O =	5 - 0 =
- 1 =	5 - 1 =
- 2 =	5 - 2 =
- 3 =	5 - 3 =
- 4 =	5 - 4 =
	5 - 5 =



Family 6
6 - 0 =
6 - 1 =
6 - 2 =
6 - 3 =

>	F <	an 7	sit	ŷ\
7	-	0	=(	
7	-	2	=	
7	-	3	=	
7	-	4	=	

O		<b>-</b>
8	- 5 :	=
8	- 6 :	=
8	- 7 :	=

10 - 10 = .....

**Family** 

#### Complete using (+) or (-) 1.

$$10 \bigcirc 3 = 7$$

$$5 \bigcirc 5 = 10$$

$$9 \bigcirc 5 = 4$$

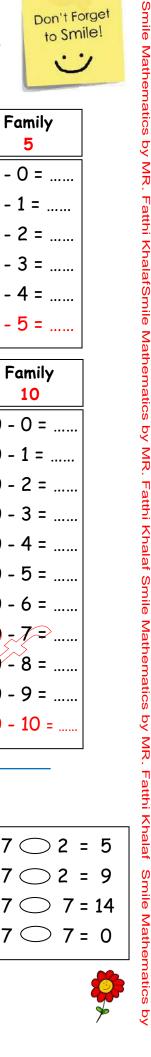
$$3 \bigcirc 3 = 0$$

$$3 \bigcirc 3 = 6$$
 $11 \bigcirc 5 = 16$ 
 $11 \bigcirc 5 = 6$ 
 $4 \bigcirc 4 = 0$ 

$$7 \bigcirc 2 = 9$$

$$7 \bigcirc 7 = 14$$

$$7 \bigcirc 7 = 0$$



Smile Mathematics

The relation between addition and subtraction

Nothing is softer than water. Yet it wears away the hardest rock.

Primary first



## 1. Fact family:

2 6	4 9	7 6	3 8 5
+ =	+ =	+ =	+ =
+ =	+ =	+ =	+ =
=	=	=	=
= /	=	=	=
3 7	1 4	2 8	3 6 9
+ =	+	, + =	+ =
+ =	+	/ + =	+ =
=	$\vee$ // // //	),,,;,,; <del>2</del>	=

## 2. Fact family of 10

..... = ......

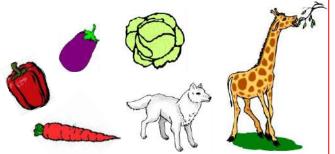
2 (8)	4 6	3 7	1 0 9
+ =	+ =	+ =	+ =
+ =	+ =	+ =	+ =
=	=	=	=
=	=	=	=



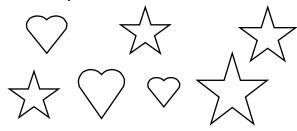


مَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا ، سَهَّلَ اللَّهُ لَهُ طَرِيقًا إِلَى الْجَنَّةِ

1. Circe the objects of same type 2. Color the figures of the same



shape with the same color



2. Complete the following fact family:

If 
$$13 + 6 = 19$$
, then ..... = 19 and 19 - .... = .....

3. Find the result of

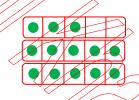
Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi KhalafSmile Mathematics

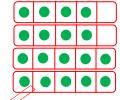
$$\bigcirc$$
 9 + 9 = .....

4. Write the number:









5. Complete

- A 15
- B 8
- **C** 8

- D 10
- **E** 19
- (F) 7 <

(a) 1 + ..... = 10

**b** Complete :



- a. The day comes after Friday is .....
- The seventh month of the year is ......
- What is the date of today

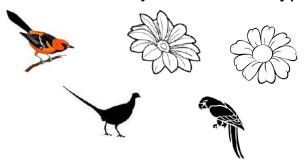




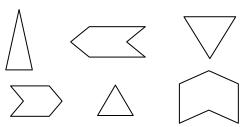


It wasn't raining when Noah built the ark.

1. Circe the objects of same type 2. Color the figures of the same



Color the figures of the same shape with the same color



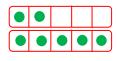
2. Complete the following fact family:

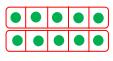
If 
$$7 + 6 = 13$$
, then .... + ..... = 13 and 13 - .... = ..... , 13 - .... = .....

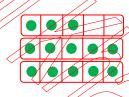
3. Find the result of

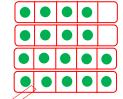
Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi KhalafSmile Mathematics by MR· Fatthi Khalaf

4. Write the number:









10 15

5. Color the box with the smaller number

13 12

15 17

16 19

14 15

18 13

16 14

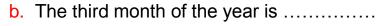
10 11

15 18

10 19



a. The day comes after Wednesday is ......



c. What is the date of today .....





Smile
Mathematic

Name:	Date:	Class:

**Smile Mathematics** 

## **DECADES**

Ten	Twenty	Thirty	Forty	Fifty	Sixty

mile Mathemati	ics	DECADES	Primary first	Smile Mathematics			
ECADE	S	Advice is ever in want		j			
Ten 1	Twenty	Thirty	Forty	Fift	y	Si	xty
		· · · · · · · · · · · · · · · · · · ·					
		,					
Seventy	Eighty	Ninety H	undred ·	10 20	30	40	50
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		:::::::::     ::					
		::		60 70	80	90	100
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					<del>  </del>		
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Name:	Date:	
	Hundred Chart	

Which room can you not enter?

Complete.



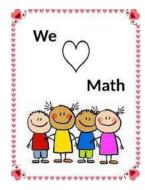
	2					8		
						0		
		13						20
		23			27			
				35				
			44					
		53						
71					77			
			84				89	
				95				

Name:	Date:

## **Hundred Chart**

What has a head and a tail but no body?

Complete.



					6	7		9	10
		13		15				19	20
		23					28		30
31	32						38		
	42		44			47	48		50
			54						60
								69	
	72	73				77			
81		83		85	86		88		
91						97			

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Mathematics by MR· Fatthi Kh
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Name:	Date:	Class:

**Smile Mathematics** 

#### After and Before

Primary first



An angry man opens his mouth and shuts his eyes.

## Write 4 numbers just after:

- 1 34 , ...... , ...... , ...... , .......
- 2 81 , ...... , ...... , ...... , .......
- 4 23 , ...... , ....... , ....... , .......
- 5 90 ,.....,//......., ,..........
- 6 57 , ..... , ..... , ..... , .....
- 7 29 , ...... , .....
- **8** 36 , ...... , ...... , .....
- 9 16 , ...... , ....... , ....... , .......
- 10 85 , ...... , ....... , ....... , .......
- 11 53 , ...... , ...... , ...... , .......
- 12 71 , ...... , ...... , ...... , .......

- 15 60 , ....... , ...... , ....... , .......

#### Write 4 numbers just before:

- 1 34 , ...... , ...... , ...... , .......
- 2 81 , ...... , ...... , ...... , .......
- 4 23 , ...... , ....... , ....... , .......
- 6 57 , ...... , ...... , ...... , .......
- 8 36 , ...... , ...... , ...... , .......
- 9 16 ...... , ...... , ...... , ......

- (12) 71 , ........... , ........ , .........
- **14** 22 , ...... , ...... , ...... , .......



Date:

Smile mathematics by Mr. Fatthi Khalaf

## **Counting Patterns**



Score:

If you offend, ask for a pardon; if offended, forgive.

Complete.

	Count by	/ 1 from '	1 to 10				
1							
	Count by	/ 2 from 2	2 to 20	1		1	
2							
$\bigcirc$	Count by	/ 3 from 3	3 to 30	I		<u> </u>	
3							
	Count by	/ 4 from 4	4 to 40				
4							
	Count by	/ 5 from !	5 to 50				
5							
	Count by	/ 1 from '	10 to 1				
6							
	Count by	/ 2 from 2	20 to 2	1			
7							
	Count by	/ 3 from 3	30 to 3				
8							
	Count by	/ 4 from 4	40 to 4				
9							
	Count by	/ 5 from !	50 to 5				
10							

Tens and Ones Primary first The reward of a thing well done is to have done it.



## Complete

Smile Mathematics

- 36 = ..... tens, ..... ones
- 51 = ..... tens, ..... one
- $75 = \dots$  tens, ..... ones
- 29 = ..... tens, ..... ones
- $53 = \dots$  tens, ..... ones

- 46 = ..... tens, ..... ones
- 69 = ..... tens, ..... ones
- 72 = ..... tens, ..... ones
- 19 = ..... ten , ..... ones
- 10 86 = ..... tens, ..... ones

## (2) Complete

- <u>1</u> 33 ≠ /./... tens, ..... ones
- 2 72 =/..... tens, ..... ones
- 98 = .... tens, ... ones
- 87 = ..... tens, .... ones
- tens, .....ones **5** 76 = .....

- 6 69 = ..... tens, ..... ones
- 61 = ..... tens, ..... ones
- 8 49 = ..... tens, ..... ones
- 35 = ..... tens, ..... ones
- 10 90 = ..... tens, ..... ones

## Complete

- $\dots = 3 \text{ tens},$ 7 ones
- $\dots = 8 \text{ tens}, 3 \text{ ones}$
- $\dots = 4 \text{ tens}, 9 \text{ ones}$
- $\dots$  = 6 tens, 2 ones
- $\dots = 5 \text{ tens}, 3 \text{ ones}$

- = 8 tens,5 ones
- ..... = 6 tens, 5 ones
- ..... = 8 tens, 3 ones
- $\dots = 2$  tens, 6 ones
- $\dots = 7 \text{ tens},$ 3 ones

## (4) Complete

- $\dots$  = 6 tens, 2 ones
- $\dots = 3 \text{ tens},$ 5 ones
- 4 ones  $\dots = 6 \text{ tens},$
- ..... = 9 tens, 2 ones
- $\dots$  = 8 tens, 6 ones

- $\dots = 3$  tens, 6 ones
- $\dots = 9 \text{ tens},$
- $\dots = 5 \text{ tens},$ 6 ones
- $\dots$  = 2 tens, 0 ones
- 10 ..... = 2 tens, 0 ones

Name: ..... Date: ......

**Smile Mathematics** 

#### Tens and Ones

Primary first



Without dreams, we reach nothing.

## Complete

- 1 72 = ..... tens, ..... ones
- 2 85 = ..... tens, ..... one
- 39 = ..... tens, ..... ones
- 4 93 = ..... tens, ..... ones
- 5 44 = ..... tens, ..... ones

- 6 27 = ..... tens, ..... ones
- 7 56 = ..... tens, ..... ones
- 8 73 = ..... tens, ..... ones
- 9 19 = ..... ten , ..... ones
- 10 55 = ..... tens, ..... ones

## Complete

- 1 65 = ./// tens, ..... ones
- 2 25 ₹ ...... tens, ..... ones
- 36 = ...../tens, .....ones
- 4 49 = ..... tens, ..... ones
- 5 81 = ..... tens, ..... one

- 6 16 = ..... ten , ..... ones
- 7 42 = ..... tens, ..... ones
- 8 24 = ..... tens, ..... ones
- 9 35 = ..... tens, ..... ones
- 🕠 90 = ..... tens, ..... ones

## 3 Complete

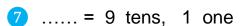
- 1 ..... = 3 tens, 7 ones
- 2 ..... = 8 tens, 3 ones
- 3 ..... = 4 tens, 7 ones
- 4 ..... = 3 tens, 2 ones
- 5 ..... = 5 tens, 3 ones

- 6 /.... = 8 tens, 5 ones
- 7 .... = 6 tens, 5 ones
- $8 \quad \dots \quad = 8 \text{ tens}, 3 \text{ ones}$
- ..... = 4 tens, 6 ones
- 10 ..... = 7 tens, 3 ones

## 4 Complete

- 1 ..... = 9 tens, 3 ones
- 2 ..... = 8 tens, 4 ones
- 3 ..... = 2 tens, 8 ones
- 4 ..... = 2 tens, 9 ones
- 5 ..... = 6 tens, 2 ones

6 ..... = 6 tens, 3 ones



- 8 ..... = 9 tens, 2 ones
- 9 ..... = 7 tens, 7 ones
- 🔟 ..... = 5 tens, 5 ones

Name:	Date:
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## Writing Numbers up to 100

The only sure thing about luck is that it will change.

Write in digits.



<u> </u>	thirty-nine	<b>16</b>	fifty-three
<b>2</b>	fifty-five	<u> </u>	seventy-two
3	twenty-two	<b>18</b> )	thirteen
4	sixty-five	<u>(19)</u>	sixty-eight
<b>(5</b> )	thirty-four	<b>20</b>	forty-five
6	seventy-nine	<b>21</b> )	ninety-three
7	seventy-four	<b>22</b> )	eighty-one
8	twenty-eight	<b>23</b>	thirty-seven
9	eleven	<b>24</b> )	twenty-three
10	thirty-five	<b>25</b> )	sixty-four
<b>11</b>	twenty	<b>26</b>	nineteen
<b>12</b>	forty-seven	<b>27</b> )	twenty-nine
<b>13</b>	twenty-one	<b>28</b> )	sixty-three
<b>14</b> )	twenty-six	<b>29</b>	forty-two
<b>(15)</b>	fifty	<b>30</b>	eighty-six

Date:

## Writing Numbers up to 100

It is not enough to have a good mind. The main thing is to use it well.

Write in letters.



1	36	<sup>14</sup> 48	
2	60	<sup>15</sup> 22	
3	45	<sup>16</sup> 44	
4	72	<sup>17</sup> 78	
<b>(5</b> )	83	<sup>18</sup> 69	
6	21	<sup>19</sup> 13	
7	71	<sup>20</sup> 16	
8	65	<sup>21</sup> 74	
9	98	<sup>(22)</sup> 49	
10	19	<sup>23</sup> 43	
11)	87	<sup>24</sup> 34	
12)	59	<sup>25</sup> 81	
13)	39	<sup>26</sup> 73	

Ν	а	m	ıe	٠.
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Date:

## Writing Numbers up to 100

It is not enough to have a good mind. The main thing is to use it well.

Write in letters.



· 42		97
<sup>2</sup> 89	<b>15</b>	80
<sup>3</sup> 95	<b>16</b>	69
<sup>4</sup> 81	<b>①7</b>	94
<sup>5</sup> 32	<b>18</b>	78
<sup>6</sup> 77	<b>19</b>	14
7   88	20	92
<sup>®</sup> 36	<b>21</b>	72
9 41	<b>(22)</b>	100
<sup>10</sup> 79	23	24
<sup>11</sup> 98	24	82
<sup>12</sup> 16	<b>25</b>	34
<sup>(13)</sup> 65	26)	20

Date:

## Value

Practice yourself what you preach.

Write the value of the underlined digit.



Date:

## Value

It is not enough to have a good mind. The main thing is to use it well.

Write the value of the underlined digit.



Date:

## Place Value

I Love Math

Nothing ever seems interesting when it belongs to you - only when it doesn't.

Write the place value of the underlined digit.



Date:

## Place Value

Practice yourself what you preach.

Write the place value of the underlined digit.



Name:	Date:	Class:

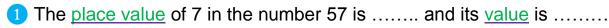
Smile Mathematics Value and Place value Primary first

تجرع ذُل الجهلِ طُول حياتِهِ

ومن لم يذق مُر التعَلُّمِ ساعةً

#### Value and place value

1	. Comp	lete
---	--------	------



2 The place value of 5 in the number 57 is ...... and its value is .......

3 The place value of 8 in the number 82 is ...... and its value is .......

4 The place value of 2 in the number 82 is ...... and its value is .......

5 The place value of 6 in the number 61 is ...... and its value is .......

6 The place value of 1 in the number 61 is ...... and its value is .......

7 The place value of 3 in the number 93 is ...... and its value is .......

B The place value of 9 in the number 93 is ...... and its value is .......

9 The place value of 0 in the number 40 is ...... and its value is .......

10 The place value of 4 in the number 40 is ...... and its value is .......

## 2. Write the place value of the underlined digit

7<u>5</u> <u>8</u>6 <u>2</u>9 <u>53</u> <u>64</u> <u>2</u>7 <u>60</u>

3. Write the value of the underlined digit

75 86 29 53 64 27 60

#### 4. Complete

- 1 The tens digit of the number 57 is ...... and its ones digit is .......
- 2 The tens digit of the number 64 is ...... and its ones digit is .......
- 3 The tens digit of the number 36 is ...... and its ones digit is .......
- 4 The tens digit of the number 81 is ...... and its ones digit is ......
- 5 The tens digit of the number 25 is ...... and its ones digit is ......







It's not easy to learn to whistle if there's no one to show you how.

#### 1. Complete: 0 35 = 30 + 5

$$287 = 80 + 7$$

$$\bigcirc$$
 82 = 2 + 80

$$27 = 7 + 20$$

## 2. Complete:





Name: ...... Date: ...... Class: ......

**Smile Mathematics** 

## **Expanded Form**

Deeds, not words

1. Complete: a. 30 + 7 = ......

f. 9 + 40 = .....

Primary first

2. Complete: a. 89 = 80 + ......

3. Complete: a. The tens digit of the number 64 is ......

b. The ones digit of the number 76 is .....

c. The tens digit of the number 97 is .....

d. The ones digit of the number 52 is ...

a. 2 tens = .....

b. 3 tens = .....

c. 4 tens = .....

d. 5 tens = .....

## 4. Complete:

a. The smallest number formed from 3 and 7 is ......and the greatest is ......

b. The smallest number formed from 6 and 5 is ......and the greatest is ......

c. The smallest number formed from 2 and 9 is ......and the greatest is ......

d. The smallest number formed from 4 and 8 is ......and the greatest is ....

5. Complete: a. The smallest 1-digit number is .......

b. The greatest 1-digit number is .......

c. The smallest 2-digit number is .......

d. The greatest 2-digit number is .......



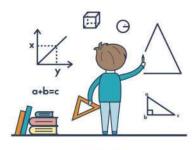
MR. Fatthi Khalaf Smile Maths

Date:

## Comparing Numbers up to 100

The reward of a thing well done is to have done it.

Complete using (<, =, >).



enigned by Vecteezy

- <sup>①</sup> 40 67
- <sup>14</sup> 17 30
- <sup>(27)</sup> 11 58

- <sup>2</sup> 75 94
- <sup>15</sup> 12 88
- <sup>28</sup> 71 26

- <sup>3</sup> 27 12
- <sup>16</sup> 72 68
- <sup>29</sup> 85 90

- <sup>4</sup> 63 48
- <sup>17</sup> 39 18
- <sup>30</sup> 24 51

- <sup>⑤</sup> 34 64
- <sup>18</sup> 28 11
- <sup>31</sup> 84 44

- <sup>6</sup> 79 56
- <sup>(19)</sup> 52 46
- <sup>(32)</sup> 100 42

- <sup>(7)</sup> 54 43
- <sup>20</sup> 67 17
- 33 30 11

- <sup>®</sup> 58 75
- <sup>(21)</sup> 94 12
- <sup>34</sup> 88 71

- 9 26 87
- <sup>(22)</sup> 66 71
- <sup>35</sup> 91 74

- <sup>10</sup> 86 96
- <sup>23</sup> 69 20
- <sup>36</sup> 98 82

- <sup>(1)</sup> 93 87
- <sup>(24)</sup> 60 32
- <sup>(37)</sup> 51 38

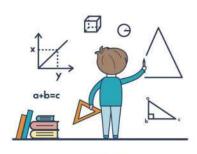
- <sup>(12)</sup> 89 39
- <sup>(25)</sup> 77 21
- <sup>38)</sup> 49 48

- <sup>(13)</sup> 61 25
- <sup>26</sup> 15 22
- <sup>39</sup> 21 28

## Comparing Numbers up to 100

Reading is to the mind what exercise is to the body.

## Complete using (<, =, >).



enigned by Vecteezy

- <sup>①</sup> 95 90
- <sup>14</sup> 78 55
- <sup>27</sup> 66 72

- <sup>②</sup> 99 34
- <sup>(15)</sup> 13 72
- <sup>28)</sup> 40 19

- <sup>3</sup> 41 66
- <sup>16</sup> 32 70
- <sup>29</sup> 77 64

- <sup>(4)</sup> 81 70
- <sup>17</sup> 75 64
- <sup>30</sup> 88 14

- <sup>5</sup> 49 43
- <sup>18</sup> 93 60
- <sup>31</sup> 27 20

- <sup>6</sup> 26 12
- <sup>(19)</sup> 38 13
- <sup>32</sup> 55 69

- <sup>⑦</sup> 21 19
- <sup>20</sup> 68 92
- <sup>33</sup> 70 97

- <sup>®</sup> 67 46
- <sup>(21)</sup> 17 42
- <sup>(34)</sup> 84 48

- <sup>9</sup> 72 97
- <sup>(22)</sup> 35 99
- <sup>35</sup> 44 19

- <sup>10</sup> 34 66
- <sup>23</sup> 46 70
- <sup>(36)</sup> 63 64

- <sup>(1)</sup> 83 70
- <sup>(24)</sup> 74 64
- <sup>37</sup> 97 68

- <sup>(12)</sup> 43 97
- <sup>(25)</sup> 98 81
- <sup>38)</sup> 71 72

- <sup>(13)</sup> 92 43
- <sup>26</sup> 56 80
- <sup>39</sup> 69 17

Date:

## Comparing Numbers up to 100

Sometimes it is more important to discover what one cannot do than what one can do.

### Complete using a suitable number.



<sup>①</sup> 23 > 10

97 > 57

<sup>27</sup> 49 < 63

<sup>2</sup> 15 < 43

<sup>15</sup> 62 < 67

<sup>28</sup> 66 < 73

<sup>3</sup> 39 < 47

<sup>16</sup> 35 < 72

<sup>(29)</sup> 81 > 21

<sup>4</sup> 61 > 40

<sup>17</sup> 10 < 83

<sup>30</sup> 85 > 73

<sup>5</sup> 42 > 31

<sup>(18)</sup> 29 < 56

<sup>(31)</sup> 82 > 57

<sup>6</sup> 75 > 15

<sup>(19)</sup> 91 < 98

<sup>32</sup> 25 < 76

<sup>(7)</sup> 57 > 23

<sup>20</sup> 95 > 51

<sup>33)</sup> 37 < 75

<sup>®</sup> 50 < 81

<sup>21</sup> 88 > 61

<sup>34</sup> 26 > 24

9 13 < 99

<sup>22</sup> 84 > 14

<sup>35</sup> 45 < 90

<sup>10</sup> 38 < 94

<sup>23</sup> 28 > 18

<sup>36</sup> 80 > 10

<sup>11</sup> 83 < 85

<sup>24</sup> 73 > 42

<sup>37)</sup> 31 > 29

<sup>12</sup> 56 < 82

<sup>25</sup> 14 < 26

<sup>38)</sup> 79 > 73

99 > 16

<sup>26</sup> 86 > 56

<sup>39</sup> 72 < 74

Date:

## Comparing Numbers up to 100

Well done is better than well said.

## Complete using a suitable number.



<sup>①</sup> 23 > 10

<sup>14</sup> 97 > 57

<sup>(27)</sup> 49 < 63

<sup>2</sup> 15 < 43

<sup>15</sup> 62 < 67

<sup>28</sup> 66 < 73

<sup>3</sup> 39 < 47

<sup>16</sup> 35 < 72

<sup>(29)</sup> 81 > 21

<sup>4</sup> 61 > 40

<sup>17</sup> 10 < 83

<sup>30</sup> 85 > 73

<sup>5</sup> 42 > 31

<sup>18</sup> 29 < 56

<sup>(31)</sup> 82 > 57

<sup>6</sup> 75 > 15

<sup>(19)</sup> 91 < 98

<sup>32</sup> 25 < 76

<sup>(7)</sup> 57 > 23

<sup>20</sup> 95 > 51

<sup>33)</sup> 37 < 75

<sup>®</sup> 50 < 81

<sup>(21)</sup> 88 > 61

<sup>34</sup> 26 > 24

9 13 < 99

<sup>(22)</sup> 84 > 14

<sup>35</sup> 45 < 90

<sup>10</sup> 38 < 94

<sup>23</sup> 28 > 18

<sup>36</sup> 80 > 10

<sup>11</sup> 83 < 85

<sup>24</sup> 73 > 42

<sup>37)</sup> 31 > 29

<sup>12</sup> 56 < 82

<sup>25</sup> 14 < 26

<sup>(38)</sup> 79 > 73

99 > 16

<sup>26</sup> 86 > 56

<sup>(39)</sup> 72 <u><</u> 74

Name: ...... Date: ...... Class: ......

## Smile Mathematics After and Before with Decades Primary first



1. Complete:

$$30 = \dots tens$$

## 2. Complete: The number comes just



- ① after 9 is ......
- 2 after 19 is ......
- 3 after 29 is ......
- 4 after 39 is ......
- 5 after 49 is ......
- 6 after 59 is ......
- 7 after 69 is ......
- 8 after 79 is ......
- 9 after 89 is ......
- 0 after 99 is ......

- obefore 10 is ......
- 2 before 20 is ......
- 3 before 30 is .......
- 40 before 40 is ......
- **5** before 50 is ......
- 6 before 60 is ......
- 7 before 70 is ......
- 8 before 80 is ......
- 9 before 90 is ......
- **100** before 100 is ......



## **Teling Time**

**(5**)

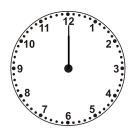
6

7

Have no fear of perfection - you'll never reach it. - Salvador Dali (1904-1989)

Complete.









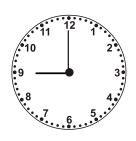


9 3

1

2

3





9

10

11



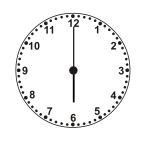
13

14)

15)

9 3



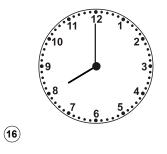




11 12 110 9







4 \_\_\_\_\_

8 \_\_\_\_\_

12

Smile mathematics by mr. Fatthi Khalaf

Score:

## **Teling Time**

**(5**)

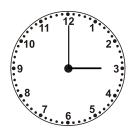
6

7

Have no fear of perfection - you'll never reach it. - Salvador Dali (1904-1989)

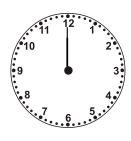
Complete.











13)

14)

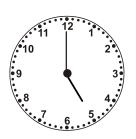
15)

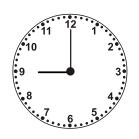
9 3

1

2

3

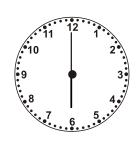




9

(10)

11



9 3







9 3







4 \_\_\_\_\_

8 \_\_\_\_\_

<u>\_\_\_\_\_</u>

16 \_\_\_\_\_

## **Teling Time**

It is easy to be brave from a safe distance.

**(5**)

6

7

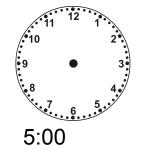
Complete.

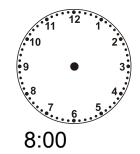
1

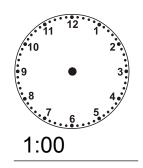
2

3



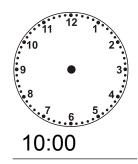






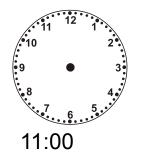
9

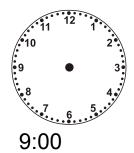
(12)

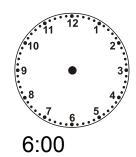


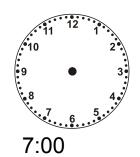
13

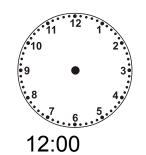
14)

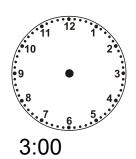


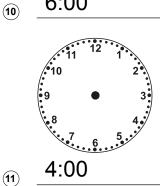


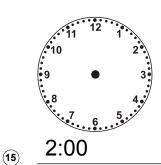


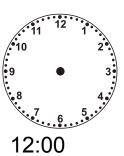


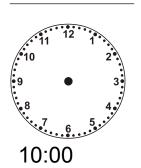


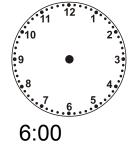












12:00 4

(8)

**16**)

Name:	. Date:	Class:

Smile Mathematics Life

Life Applications (Addition)



There are 9 bees in the hive. 4 more fly in.
 How many bees are in the hive now in all?



2. Ahmed have 4 candies. Aly have 9 candies. How many candies do they have in all?



3. The hen lays 10 eggs. Then she lays 5 more. How many eggs did she lays in all?



4. I see 10 drums on a stand. Bob adds 4 more drums. How many drums are there in all?



5. Bassem has 5 ball and Amged has 7 balls. How many balls do they both have ?



6. Samy saw 15 dogs and Adel saw 4 dogs.
What is the total number of dogs they both saw ?



Name: Date:	Class:
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Smile Mathematics Life

Life Applications (Subtraction)

Primary first

1. There are 9 bees in the hive. 4 more fly out. How many bees are left in the hive now?

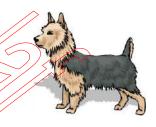




- 2. Sally bys 13 . She ate 5 . How many are left with Sally now?
- 3. There are 19 in a parking lot. If 7 drive away. How many are in the parking lot now?



4. There are 12 running in the park. 5 dogs go home. How many dogs are running in the park now?



5. Bassem has 15 ball and Amgad has 8 balls.
What is the difference between what they have ?



6. Mariam has 7 🕏, She gives 3 🧍 to Sally. How many 🗣 does Mariam have now?





A tree is known by its fruit

- 1. Complete:
- $\triangle$  48 = ...... tens , ..... ones
- **B** 92 = ...... ones , ..... tens
- © ..... = 3 tens , 5 ones
- D 73 = 3 + .....
- 2. Complete:
- A The number just after 55 is ......
- f B The number just before 29 is .......
- © 49 = ..... + ....
- **64** = ...... + 60
- 3. Complete using < , = or >











Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi Khalaf Smile Mathematics by MR· Fatthi Khalaf

- 4. Complete
- A The greatest number formed from 3 and 7 is .......
- B The tens digit of the number 52 is .......
- C The number just before 18 is ........
- The number 11 in <u>letters</u> is .......
- 5. Complete
- A The number of <u>days</u> of the <u>week</u> is ......
- B The number of months of the year is ......
- C The day just after Saturday is ......
- D If today is Monday. What was yesterday?



Name:	Class:	Date:

**Smile Mathematics** 

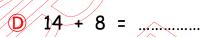
#### Smile test 8

Primary first



Don't stop when you're tired, stop when you're done

- 1. Complete: A The number of days of the week is ...........
  - B The number of months of the year is ..........
  - C The day just after Saturday is ......
  - D 50 , 51 , 52 , 53 , .............
- 2. <u>Complete</u>: (A) 56 = ...... tens, ...... ones
  - B The number which is one more 13 is ............
  - The time of opposite clock is ......





- 3. Complete: A The number just after 60 is ......
  - B The number just before 85 is ......
  - © 14 + .....= 20
  - D Cross out the different



4. Complete using < , = or > :



- A 3 + 2 4 + 1
- lacksquare 9 tens , 5 ones  $\lacksquare$  5 tens , 9 ones
- © 36 63
- D 8 ones 8 tens
- 5. Complete A The greatest number formed from 6 and 4 is .......
  - B The tens digit of the number 73 is .......
  - C The number 16 in <u>letters</u> is .......
  - **(D)** 36 > ......





I ♥ Math

A man of words and not of deeds is like a garden full of weeds:

- 1. Complete: A The number just after 39 is ...........
  - B The number just before 70 is ......
  - © 5 tens = .....
  - ① ...... tens = 90
- 2. <u>Complete</u>: A 7 tens, 4 ones = .......
  - **B** 13 ..... = 5
  - © \_\_\_\_\_ = 6 tens , 4 ones
  - **D** 4 tens = .....



- 3. Complete: A The number just before 60 is ......
  - B The number just after 85 is ......
  - © 49 = ......+/.....
  - D 73 = ...... 4/3



#### 4. Write in letters

- **A** 65 = .....
- **B** 32 = .....
- © 88 = .....
- ① 70 = .....



## 5. <u>Complete</u> (A) The <u>smallest</u> number formed from 7 and 3 is .......

- B The tens digit of the number 73 is .......
- C The number just <u>before</u> 20 is .......
- D Sunday, Monday, Tuesday, ....., , .....



Smile Mathematics

Smile test 10

Primary first

Actions speak louder than words

1. Complete A The number of opposite dots is ......

	10		
$(\mathbf{B})$	42 =	tens	 ones



2. Complete: (A) The place value of 7 in 73 is ....... and its value is .......

The <u>place value</u> of 8 in 58 is ...... and its <u>value</u> is ......

The <u>smallest</u> number formed from 6 and 3 is ........

The greatest number formed from 8 and 1 is ........

3. Complete: A 6 tens = ....

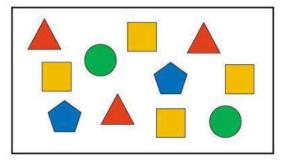
B The number 35 in letters is .....

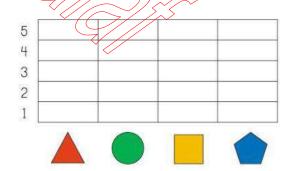
© The smallest 2-digit number is .......

D The number seventy-two in digits is ...........

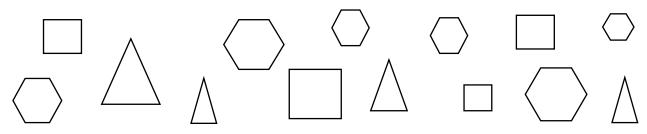


4. Count the number of each shape, then fill out the graph





5. Color the similar shapes with the same color:



Color	Join	match	circle	ring
	//			
		:::::		
similar	same	different	Same size	Same shape
	·····			
				······································
			7,	

			l (	
Same kind	big	small	number	digit
				::::::
			,	
tick ✓	draw	read	write	complete



annanaa	acconding	descending	smallest	greatest
arrange	ascending	aescenaing	Smallest	greacesc
1				
underline	How many	circle	square	rectangle
underline	How many	circle	square	rectangle
underline	How many	circle	square	
underline	How many		square	

triangle	sum	total	all	both
				:::::::::::
altogether	add	plus	rest	le ft
	::::::			
				······
			(	
				·····
			::::::	
		:::::::::::		
	::::::	:::::::::::		
		:::::::	:::::::	



day - night hour - minute clock - hands digital - analog